

## Planning the Week of \_\_\_\_\_

(Cross) Curriculum Expectations:

Components	Day 1	Day 2	Day 3	Day 4	Day 5	Next Steps
<b>Read Aloud</b> big ideas, comp strategies, char traits, mentor texts for writing	Title: Teaching Focus:	Title: Teaching Focus:	Title: Teaching Focus:	Title: Teaching Focus:	Title: Teaching Focus:	Title: Teaching Focus:
<b>Shared Reading</b> explicit instruction with gradual release across week	Title: Focus for instruction:	Title: Focus for instruction:	Title: Focus for instruction:	Title: Focus for instruction:	Title: Focus for instruction:	Title: Foci:
<b>Independent/Guided Reading</b> skills development engagement	Mini-lesson: Guided group/confer: Focus:	Mini-lesson: Guided group/confer: Focus:	Mini-lesson: Guided group/confer: Focus:	Mini-lesson: Guided group/confer: Focus:	Mini-lesson: Guided group/confer: Focus:	Foci: Guided groups: Conferences:
<b>Modelled Writing</b> model process and product of writing	Ideas/craft/features/formats	Ideas/craft/features/formats	Ideas/craft/features/formats	Ideas/craft/features/formats	Ideas/craft/features/formats	Ideas/craft/features/formats
<b>Shared/Collaborative Writing</b>	Focus:	Focus:	Focus:	Focus:	Focus:	Focus:
<b>Independent/Guided Writing</b> Writer's notebooks, quickwrites, assigned tasks	Mini-lesson: Guided group/confer: Focus:	Mini-lesson: Guided group/confer: Focus:	Mini-lesson: Guided group/confer: Focus:	Mini-lesson: Guided group/confer: Focus:	Mini-lesson: Guided group/confer: Focus:	Guided groups: Conferences: